

ARD/IEP Agenda

Office of Special Education Services

1. Introductions and purpose of meeting
2. Review evaluation, eligibility and other educationally relevant data
3. Determine disability condition and need for special education instructional services
4. Review Present Levels of Academic Performance and Functional Performance
5. Develop measurable goals and/or short term objectives
6. Develop Schedule of Instructional Services
7. Determine participation in district and state assessments
8. Consider educational alternatives
9. Consider LRE (Least Restrictive Environment)
10. Assurances for appropriate educational services
11. Determine placement
12. **ARD/IEP Supplements to consider and complete:** Address special factors such as the need for Braille instruction (VI), communication needs (AI, LEP), in-home training and parent training (AU) and assistive technology using the appropriate supplement on which to document the child's individual needs.
13. Review Deliberations, make changes/corrections as required, and obtain consensus